



# Grades 3–5 Teacher's Guide

## Introduction

**Share the World** is a free educational program designed to help elementary school students develop respect and compassion for all sentient beings and learn how to make a positive difference for animals.

## Target Audience

This version of the program has been designed for use by students in grades 3 through 5. We encourage educators to adjust the suggested guidelines and activities as they see fit.

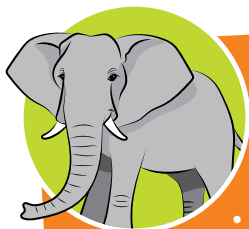
## Program Objectives

**Share the World** is designed to accomplish the following objectives:

- Enhance students' understanding that all animals are living, feeling beings who deserve our consideration, respect, and protection
- Assist students in recognizing that animals often have the same needs and feelings we do, which will help them develop empathy for other beings
- Enable students to appreciate the fascinating characteristics and abilities of animals
- Help students understand how humans' regard for animals has changed and developed as knowledge of them has increased
- Empower students by helping them recognize the advances that we've made as a society in moving away from using animals, in addition to showing them ways to take responsibility and help animals in their own lives



**Share the World** can also be used to meet Common Core State Standards.



## Program Components

- *Share the World* Video
- Teacher's guide
- Reproducible activity sheets
- Reproducible kindness pledge
- Reproducible coloring sheet
- Classroom poster

The Common Core Standards referred to throughout this pack are used under a public license. The National Governors Association Center for Best Practices and the Council of Chief State School Officers are the sole owners and developers of the Common Core State Standards. © National Governors Association Center for Best Practices and Council of Chief State School Officers, 2010. All rights reserved.

# Activity & Answer Guides

Each activity in this kit includes a “For Teachers” page with instructions and reproducible sheets for students. There are three exceptions: “Opening Activity: Test Your Animal Knowledge,” “Rescue Story: Christmas the Puppy’s First Holiday,” and “Animal Overpopulation = Sad Math” include only reproducible sheets for students.

## ►► Opening Activity: Test Your Animal Knowledge

You can use this activity to activate students’ prior knowledge about some of the fascinating characteristics and abilities that animals possess. All facts listed here are covered in the *Share the World* video, so you can do this activity before watching the video as an anticipatory set to gauge students’ existing knowledge base and pique their interest in animals. You can also have students complete this activity again after watching the video in order to assess their understanding of the information that was presented and encourage them to reflect on what they’ve learned.

Note that all the statements are true. Be sure to review them with students who responded “false” and refer back to the video. This activity is designed to help students appreciate how interesting and complex animals are.

## ►► Animals Are Like Us

### The Golden Rule and You

Answers to small-group work will vary. Here are some possible answers.

- How this situation fails to live up to the Golden Rule:** Hitting the cat can cause pain and injury, and it’s not an effective training method.  
**What you can do:** Suggest that the guardian research and practice effective, nonviolent training methods. If the cat appears to have been injured, contact another adult to report it.
- How this situation fails to live up to the Golden Rule:** No one has stopped to help the injured bird.  
**What you can do:** Protect the bird from further injury. Ask an adult to take the bird to a veterinarian for treatment, or call your local humane society for help.
- How this situation fails to live up to the Golden Rule:** The dog’s basic needs for food, water, exercise, and companionship are being ignored.  
**What you can do:** Have a parent, a teacher, or another trusted adult come with you to notify the dog’s owner that the dog appears to be in need of food and water. If the situation doesn’t change, contact the local humane society and give as much information about the situation as you can.
- How this situation fails to live up to the Golden Rule:** The turtle’s life is being put in danger.  
**What you can do:** Return the turtle to the riverbank, and tell your friend about the dangers of removing animals from their natural habitats.
- How this situation fails to live up to the Golden Rule:** The animals in the petting zoo are scared of being handled by strangers, and their basic needs are not being met because they’re being dragged from place to place for entertainment.  
**What you can do:** If you see any animals in danger, report the situation to an adult. Tell your friend that animals don’t want to be used for entertainment.

## **Rescue Story: Christmas the Puppy's First Holiday**

Most children naturally feel compassion for animals, so sharing rescue stories is a great way to engage and motivate different types of learners and encourage them to take action to help end animal suffering. This rescue story is about Christmas, a dog who was found as a puppy on a remote island in the Philippines. He was lucky to receive treatment to get rid of the lice that were on him and for two wounds on his back—and now he's enjoying life in a loving home, where he doesn't have to struggle to survive. Watch his video at [SharetheWorld.org/Christmas](https://SharetheWorld.org/Christmas).

### **1. What was wrong with Christmas when PETA Asia staffers found him?**

**Answer:** Christmas had lice and two infected wounds on his back. (Literal)

### **2. Why did Christmas' owners agree to give him to PETA?**

**Answer:** Christmas' condition was severe, and his owners knew that he probably wouldn't survive if he was left on the island. (Literal)

### **3. How do you think Christmas felt before being rescued and then afterward?**

**What makes you think so?**

**Possible answer:** Christmas was probably very uncomfortable and in pain from his poor condition, and he may have felt scared. After being rescued, Christmas probably felt safe and happy because he was adopted into a loving home and had lots of toys and other dogs to play with. (Inferential)

### **4. What are some differences between toys and animals?**

**Possible answer:** Toys don't have feelings. They don't require food, water, exercise, or love. But animals do have feelings—just like us, they can feel pain, fear, love, and joy. They also need food, water, exercise, and love in order for them to survive. (Inferential)

### **5. Why is it important not to buy animals?**

**Answer:** As long as pet stores and breeders sell animals, healthy animals living in shelters won't find homes. (Literal)

## **I Am an Animal**

Answers to small-group work will vary according to students' individual experiences and abilities.

## **▶▶ Animals Are Amazing**

### **Amazing Animal Facts**

Answers to small-group work will vary based on students' opinions.

▶▶How You Can Save Animals

Be an Animal’s Best Friend

Answers will vary. One possible answer is below.

A dog likes:	We both like:	I like:
playing fetch	eating a big dinner	playing video games

Changing Times, Changing Minds

Answers to small-group work will vary. Some possible answers might include the following.

- 1. Animal-friendly alternatives to the dissection of frogs: models, virtual-dissection software, and dissection apps
- 2. Animal-friendly alternatives to testing products on animals: test products in test tubes, use computer simulators, and conduct human clinical trials
- 3. Animal-friendly alternatives to forcing animals to perform tricks: retire animals from the entertainment industry and send them to reputable sanctuaries where they can live in peace, support animal-free entertainment options, and use computer-generated imagery instead of live animals in films and on television

Animal Overpopulation = Sad Math

Here, students will use math to calculate the number of additional animals who will be born when people don’t have their dogs and cats spayed or neutered. Through this activity, they’ll gain a better understanding of the companion animal overpopulation crisis and how to solve it.

1

+ 6

7 (TOTAL A)

6

+ 18

24 (TOTAL B)

6

36

+ 54

96 (TOTAL C)

6

54

+ 324

384 (TOTAL D)

7

24

96

+ 384

511 (TOTAL E)

Answers to the short-answer portion will vary, but make sure that students understand that spaying and neutering animals and always adopting them from open-admission animal shelters, rather than buying them from pet stores or breeders, are the best ways to help solve the homeless-animal crisis. Also, explain to students that in addition to dogs and cats, other animals commonly purchased at pet stores—like mice, rats, hamsters, fish, reptiles, rabbits, and birds—are suffering from overpopulation, too. By adopting, not buying, students can save lives instead of supporting businesses that profit from bringing even more animals into an already overpopulated world.