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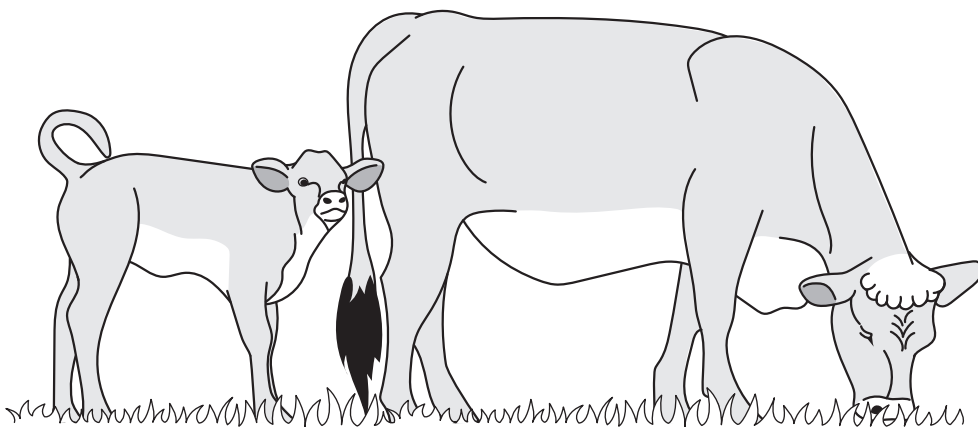
Cows Have Fur—and Feelings

Did you know that cows are a lot like us? They play games, make friends, and have likes and dislikes. Mother cows love and protect their babies (calves) and even take turns babysitting for each other! Some have jumped over fences to look for lost calves. Their milk is meant for their babies, who need it to be healthy and strong.

1. What are some ways that cows and humans are alike?

2. How do cows take care of their calves?

3. How do cows feel about their calves? Explain your answer.



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Pigeons Have Plumage—and Personality

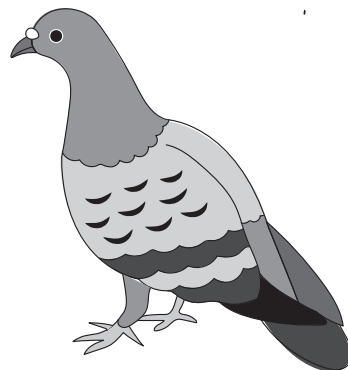
Did you know that pigeons have good memories? They find their way around by remembering what the land looks like. They like to stay in a large group to keep safe from **predators**. They stay with one partner for their whole life. Both parents take turns sitting on their **squabs** to keep them warm. They take care of them in the nest until they can fly.

1. What are some ways that pigeons and humans are alike?

2. How do pigeons take care of their squabs?

3. How do pigeons feel about their squabs? Explain your answer.

KEY VOCABULARY	
plumage	feathers
squab	a baby pigeon
predator	an animal who kills and eats other animals to stay alive



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Snakes Have Scales—and Senses, Too!

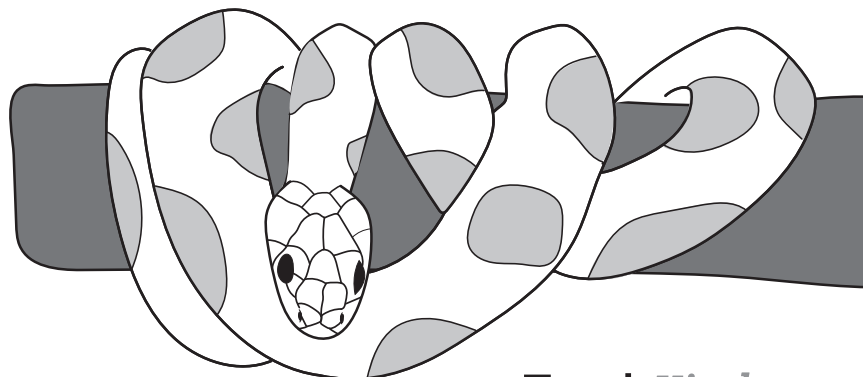
Did you know that snakes have been around since the time of dinosaurs? They can feel **vibrations** made by nearby humans and animals using their bellies and lower **jaws**. They can also tell where humans and animals are by feeling their body heat. They stick their tongues out to help them smell, and they don't like to eat when they are in pain. Rattlesnakes let their babies lie on their backs to warm up in the sun.

1. How do snakes use their senses to know what is going on around them?

2. How do rattlesnakes take care of their babies?

3. Why do you think snakes don't like to eat when they are in pain? Explain your answer.

KEY VOCABULARY	
vibration	a shaking movement
jaw	a bone in the head where teeth grow

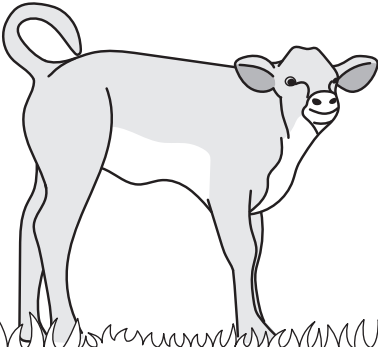
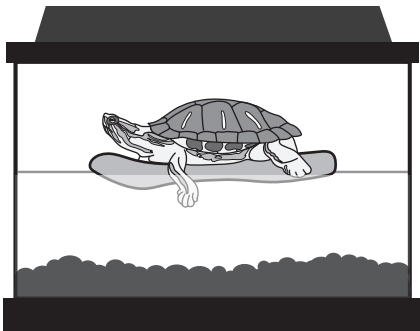
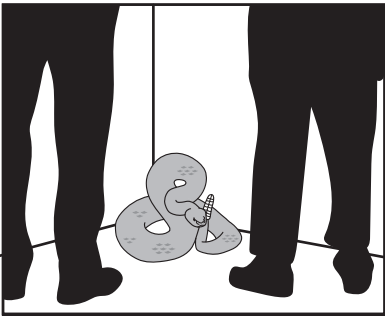
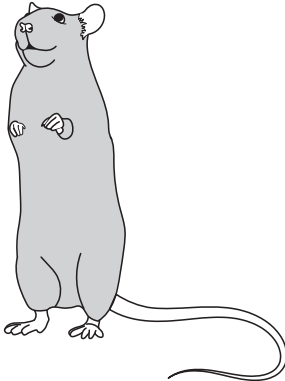


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Fur, Scales, and Feathers—and FEELINGS, too!

Animals have different kinds of body coverings. They also have feelings.

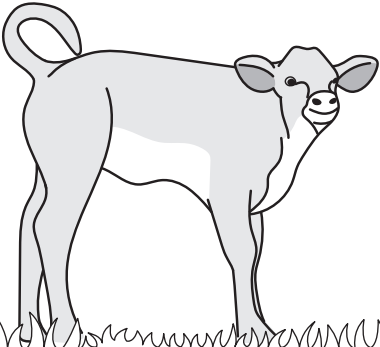
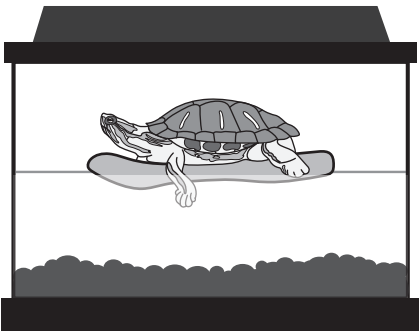
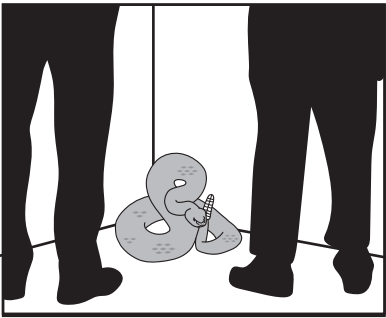
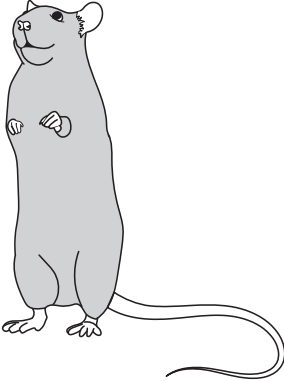
Directions: Look at each picture, then read the sentence. Circle the word that describes how the animal feels. On the line below, write the kind of body covering that animal has—fur, scales, or feathers.

Cow  The cow plays hide-and-seek. ☒ HAPPY ☐ SAD _____ Fur _____	Turtle  A turtle who lives in a pond is taken and put in a tank. ☐ HAPPY ☐ SAD _____	Pigeon  The pigeon is chased by a human. ☐ BRAVE ☐ SCARED _____
Snake  The rattlesnake is cornered by humans. ☐ BRAVE ☐ SCARED _____	Rat  The rat giggles when tickled. ☐ HAPPY ☐ SAD _____	Chicken  The chicken roosts in a tree at night. ☐ HAPPY ☐ SAD _____

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Fur, Scales, and Feathers—and FEELINGS, too!

Answer Sheet

Cow  The cow plays hide-and-seek. HAPPY SAD Fur	Turtle  A turtle who lives in a pond is taken and put in a tank. HAPPY SAD Scales	Pigeon  The pigeon is chased by a human. BRAVE SCARED Feathers
Snake  The rattlesnake is cornered by humans. BRAVE SCARED Scales	Rat  The rat giggles when tickled. HAPPY SAD Fur	Chicken  The chicken roosts in a tree at night. HAPPY SAD Feathers

Video and Discussion Activity

Lucky and the Truck Driver Who Saved Her

Video Source: [PETA.org/LuckyRescueVideo](https://peta.org/LuckyRescueVideo)

Have students watch the video from the beginning, and stop it at 0:42. Read them the text below to provide information about the rescue then project the image of Lucky and the truck driver onto the board. Finally, use the questions to initiate a class discussion.

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Lucky was on a truck with many other chickens going to the slaughterhouse—when things suddenly took a turn. Something caused her to tumble out of the moving truck and fall to the ground.

Warren Padgett was driving another truck not far behind and saw the white chicken with clumps of missing feathers lying on her side in the middle of the road. He assumed that she was dead but stopped to check on her just to be sure. And then Lucky blinked at him. As cars raced by, Padgett gently picked her up, checked her for injuries, and carried her back to his truck.

He drove to his house, gave her a bath, blow-dried her feathers, and named her Lucky. Now Lucky hardly ever leaves Padgett's side. Her favorite place is either nestled against his legs or perched on his shoulder.

Discussion Questions

1. Why do you think the truck driver helped Lucky?
2. How do you think Lucky felt before being rescued and then afterward? What makes you think so?
3. What do you think happened to the other chickens on the truck?
4. Have you ever seen an animal who needed help? Explain what you did or would tell others to do in the future.

Fur ☐ Scales ☐ Feathers ☒

Video and Discussion Activity

Brave Blowfish Won't Leave Trapped Friend's Side

Video Source: [PETA.org/BraveBlowfishVideo](https://peta.org/BraveBlowfishVideo)

Have students watch the video, which is about three minutes long. You can read them the information below as narration for the video. Then, use the questions to initiate a class discussion.

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One day, a man was swimming and came upon two little blowfish. One was trapped in a fishing net on the ocean floor, and the other fish stayed nearby.

Fortunately, the good Samaritan had found them in time. The man used a piece of broken glass to cut the netting. It took some time for him to cut the blowfish free. He had to work very carefully so as not to hurt the fish with the glass. Meanwhile, the other fish continued to stay close.

After the netting was removed from the blowfish's body, the two friends swam away together.

Discussion Questions

1. Why do you think the human helped the trapped fish?
2. How do you think the fish felt before being rescued and then afterward? What makes you think so?
3. Why do you think the other fish stayed by the trapped fish's side the whole time?
4. How do you think the net ended up on the ocean floor, where fish could get caught in it?
5. Have you ever seen an animal who needed help? Explain what you did or would tell others to do in the future.

Fur ☐ Scales ☒ Feathers ☐

Video and Discussion Activity

Man Saves Squirrel With Head Stuck in Container

Video Source: [PETA.org/SquirrelRescueVideo](https://peta.org/SquirrelRescueVideo)

Have students watch the video, which is 14 seconds long. Read them the information below about the rescue then project the award ([PETA.org/SquirrelRescueAward](https://peta.org/SquirrelRescueAward)) given to the rescuer onto the board. Finally, use the questions to initiate a class discussion.

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A man in Nebraska received an award from PETA in early 2017 for helping to free a squirrel whose head had gotten stuck in a container.

Afraid that the squirrel would be hit by a car, the man ran into the street and managed to remove the container, allowing the animal to run off to a nearby tree unharmed.

“This man’s kindness saved this squirrel from the panic and terror of slowly starving to death or being run over by a car,” says PETA Vice President Colleen O’Brien. “PETA reminds everyone to crush cans and cups before throwing them in the trash, in order to prevent wildlife from getting trapped inside.”

PETA sent the rescuer an award certificate as well as a box of delicious vegan cookies!

Visit Living in Harmony With Wildlife ([PETA.org/HarmonyWithWildlife](https://peta.org/HarmonyWithWildlife)), and discuss ways to prevent this type of situation from happening in the future.

Discussion Questions

1. Why do you think the man helped the squirrel?
2. How do you think the squirrel felt before being rescued and then afterward? What makes you think so?
3. How do you think the rescuer and other people nearby felt after the container was removed and the squirrel ran away unharmed? What makes you think so?
4. What can you do in your own life to prevent animals from getting hurt by items that humans throw away?
5. Have you ever seen an animal who needed help? Explain what you did or would tell others to do in the future.

Fur ☒ Scales ☐ Feathers ☐