

Animal-Friendly Figurative Language

Simile: a comparison using “like” or “as”	The rescued rabbits slept like logs after playing all day.
Metaphor: a comparison not using “like” or “as”	Rescued after being forced to race in the Iditarod, Kelly the dog is showered with love in her new home.
Idiom: common phrasing with a meaning that’s not literal	By planting a school garden that helps pollinators and provides fresh food, the class is feeding two birds with one scone .
Hyperbole: extreme exaggeration	Now that Victor lives safely inside and away from the freezing cold, his purrs could be heard from the moon!
Alliteration: repeating the same initial consonant sound	At the sanctuary, the g oats g raze on g reen g lass.
Onomatopoeia: words resembling the sound they describe	The drums echoed “Boom! Boom!” as the students demanded that the laboratory stop testing on animals.

See more animal-friendly idioms at TeachKind.org/Animal-Friendly-Idioms.

Part A: Identify the Animal-Friendly Figurative Language

Directions: Read each sentence carefully. Circle each instance of figurative language, and write the type of figurative language used. *Hint: Some sentences contain more than one use of figurative language.*

Simile	Metaphor	Idiom	Hyperbole	Alliteration	Onomatopoeia
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1. The rescued cow’s trust in humans grew like a sunrise slowly warming the day.

2. The children watched with star-bright eyes as the rescuers stepped aside and the pigeons took to the sky.

3. Olivia got an A+ on her culinary assignment by baking vegan cookies, which also introduced her classmates to vegan food—feeding two birds with one scone.

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4. The rehabilitated turtles twirled toward the tide, scattering the sunlight into diamonds on the ocean's surface.

5. The students' voices became louder than a thousand drums as they stood united against testing on millions of rats, cats, dogs, and monkeys in laboratories.

6. The circus crowd roared with claps and booms in protest of using elephants for entertainment.

7. The fish drifted in the aquarium, as if they were living inside a glass bubble with no way to explore the wider world.

8. "Splash!" went the water as bystanders pulled the dog from the river, holding him like a precious package.

9. With soft, slow steps, Sophia led her mother to the bird who had fallen out of the nest.

10. Although giving up meat, dairy, and eggs for a whole week seemed more impossible than climbing Mount Everest blindfolded in a hurricane, Ethan not only did it but also convinced his entire family to stop eating these foods every single night!

Name: _____ Date: _____

Part B: Interpretation

Directions: Answer in complete sentences.

1. Choose three sentences from Part A and explain how animal-friendly figurative language helps you understand the animals' emotions, intelligence, or experience.

2. How do these three sentences show animals as individuals rather than as objects or resources? Note that the animals are not referred to as "it."

Name: _____ Date: _____

Part C: Create Your Own

Directions: Write three original sentences, each using a different type of animal-friendly figurative language, that portray animals as individuals enjoying life just like we do. Make sure to use "she," "he," or "they" when referring to each animal.

Underline and **label** the figurative language in each sentence.

Possible answer: The mother pig pushed, piled, and perfectly positioned the straw to prepare a peaceful place for her piglets. **Alliteration**

Part D: Reflection

Directions: In three to five sentences, explain various ways in which other animals are similar to humans.

Common Core Standards Addressed: CCSS.ELA-Literacy.L.4.3, CCSS.ELA-Literacy.L.4.5.A, CCSS.ELA-Literacy.L.4.5.B, CCSS.ELA-Literacy.RL.4.1, CCSS.ELA-Literacy.W.4.3, CCSS.ELA-Literacy.W.4.10, CCSS.ELA-LITERACY.L.5.5.A, B, CCSS.ELA-LITERACY.RL.5.1, CCSS.ELA-LITERACY.RL.5.4, CCSS.ELA-LITERACY.W.5.2, CCSS.ELA-LITERACY.W.5.3, CCSS.ELA-LITERACY.L.6.5.A, CCSS.ELA-LITERACY.RL.6.1, CCSS.ELA-LITERACY.RL.6.4, CCSS.ELA-LITERACY.W.6.2, CCSS.ELA-LITERACY.W.6.3